TESTED Case Library: A Resource for Dropout Prevention

The TESTED Case Library is a key outcome of the European TESTED Project, which is co-funded by the Erasmus+ Programme and developed in collaboration with partners from 5 countries.

Purpose and Utility

The primary goal of this library is to create an accessible and practical database of real-life scenarios designed to help VET providers and teachers effectively manage the risk of early school leaving. It serves as an essential study example resource for educators, providing deep insights into the factors that either push students towards abandonment or facilitate their successful reintegration into vocational training.

The library's analysis empowers VET institutions to:

- Identify and understand the root causes of student drop-out.
- Learn from documented successful intervention strategies.
- Proactively adapt their support mechanisms to mitigate drop-out risk at the earliest stage.

Content and Structure

The TESTED Case Library contains a curated collection of eight real-life stories gathered through comprehensive interviews with teachers and pedagogists across the project's partner countries. The cases are structured into two main categories:

Category	Description	Key Data Points
4 Drop-Out Cases	Stories of students who ultimately left their VET studies, detailing the challenging behaviors and systemic issues where interventions were insufficient.	Age, Gender, Course, Year of enrollment/drop-out, and behaviors indicating high risk.
4 Success Cases	Stories of students who were at risk of dropping out but successfully continued their education due to timely and effective intervention strategies.	Learnings emphasizing early detection of anxiety, promoting open dialogue, flexibility in balancing work and study, and supporting a return to education.

To ensure ethical compliance and protect the privacy of all individuals involved, the stories were gathered anonymously, and all names used within the case studies are fictional.

1

Consolidation and Reach

Local/ National Level

The case library was initially established at the level of each VET school that piloted the TESTED intervention mechanism.

The working tools used to gather this database included a data collection template and an Excel reporting instrument (or Excel reporting tool) to store the case studies over the years, which can help teachers better understand the phenomenon.

European level

It is organized for consolidation at a **European level** within the EVBB network, ensuring that valuable lessons learned and best practices are shared across the VET sector to enhance institutional capacity for managing dropout risk.

https://tested-project.eu/resources/