IMPACT REPORT

THE TESTED PROJECT: DELIVERING CHANGE

ERASMUS+ COOPERATION PARTNERSHIP

TACKLING DROP OUTS THROUGH SYSTEMATIC STUDENT SCREENING

2022-2025

A Ready-to-Use Solution for VET Schools

Early Detection. Real Support. Better Futures.

1 Goal

To identify and eliminate the risk factors that make students, especially those from vulnerable backgrounds, drop out of school

2 Results

- 2 dropout risk assessment questionnaires
- VET Staff Upskilling Package on the Moodle Platform
- Intervention Mechanism,
- The In-Campus Office, functioning as the *VET Safety Net*.
- ABC Functional Analysis Model
- Reporting Tool
- Cases Library
- TeSTED Toolkit for Teachers
- TeSTED Toolkit for Students

Who participated

- 115 participants at Baseline Study

- 362 students from 7 VET schools in the Assessment Tool development phase

- 25 teachers from 5 VET schools focused on the development of the Assessment Tool

- 47 active users of the Moodle Platform

- 8 VET schools and 84 VET teachers involved in the piloting phase of the Intervention Mechanism

- 205 students evaluated with the TESTED questionnaires to assess the risk of dropping out

- 34 students benefited from support as a part of the intervention strategy.

- 11 involved stakeholders

3 Ethics

Informed consent was obtained from all participants. We have ensured that all data has been collected and analyzed with maximum confidentiality and anonymity.

4 Key project information

- The TeSTED Erasmus+ project, co-funded by the European Union, developed a complete help system- an Intervention mechanism to identify vulnerable VET students early and support their retention in school through personalized strategies.

- This initiative brought together Europe: experts, teachers, students, parents, and interested stakeholders.

- Over 36 months (2022- 2025), six partner organisations from Austria, Bulgaria, Germany, Greece, and Romania joined forces and delivered real change in the VET system.

Tackling Drop Outs Through Systematic Students screening

Co-funded by the Erasmus+ Programme of the European Union

Erasmus + Programme

KA220-VET-Cooperation partnerships in vocational education and training

Project No. 2022-1-RO01-KA220-VET-000086834

5 Our Achievements

We researched the most common risk factors that push students out of school.

We built and scientifically validated early-detection tools, socioeconomic and psychometric assessment tools.

We developed educational resources to support teachers and students.

We trained VET teachers and counsellors via a free multilingual online platform.

We piloted a new "In-Campus Office" safety-net mechanism in real schools

We gave intensive, tailored support to 34 highly vulnerable students.

We reached hundreds of teachers, dozens of schools, and key policy stakeholders across Europe.

The result?

A proven, ready-to-use model that any VET school in Europe can adopt tomorrow – for free.

6   What We Set Out to Achieve

1 Build reliable instruments to spot students at risk because of socioeconomic or psychological difficulties.
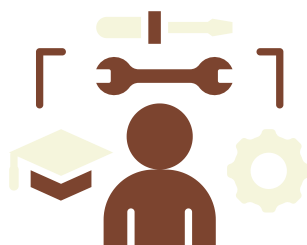
2 Equip VET teachers and staff with the knowledge and skills to use the tools and support students effectively.

3 Test the complete TeSTED system
(screening → personalised support → progress tracking)
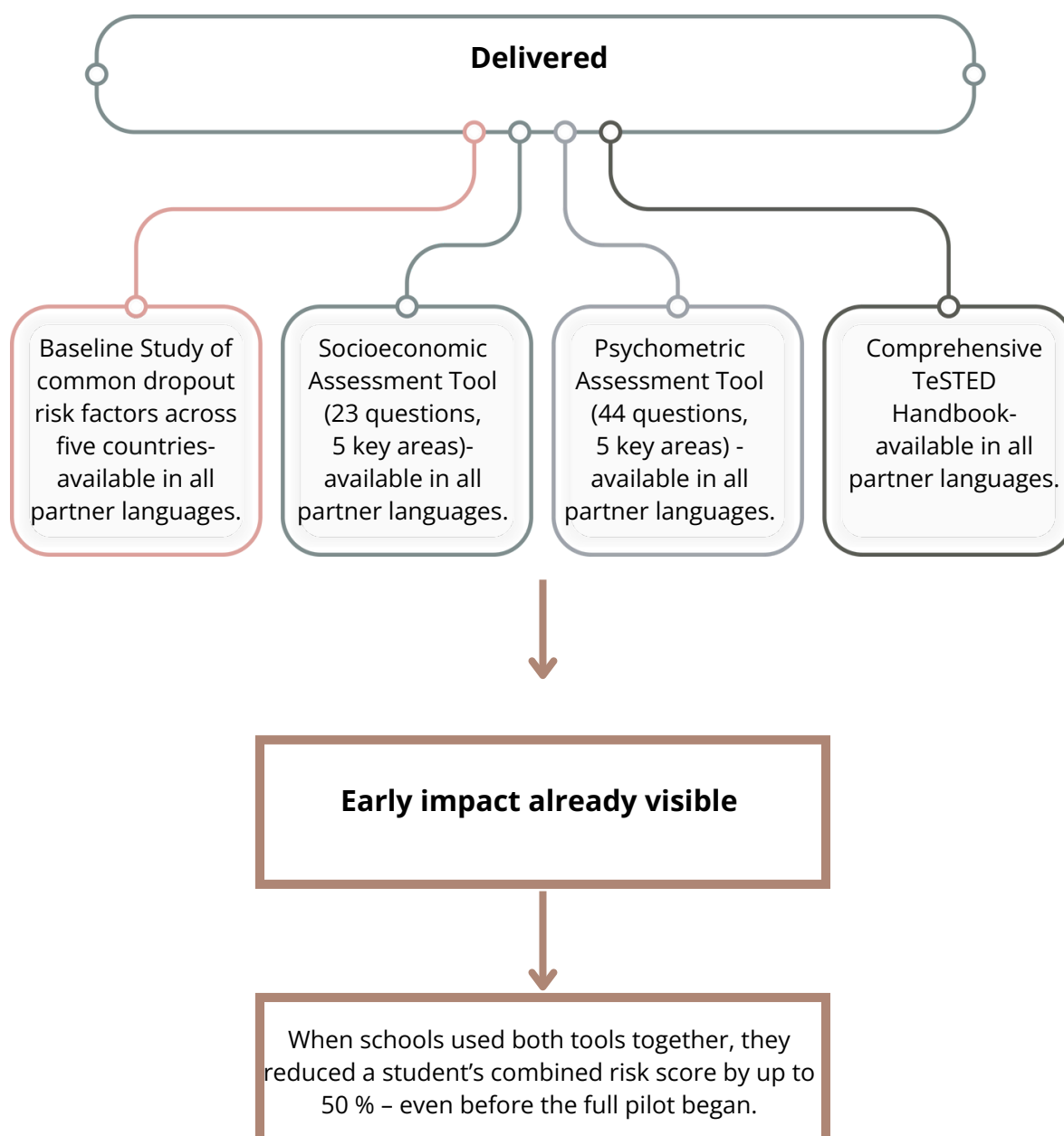in real VET schools.

4 Ensure the TeSTED model continues and grows long after the project ends.
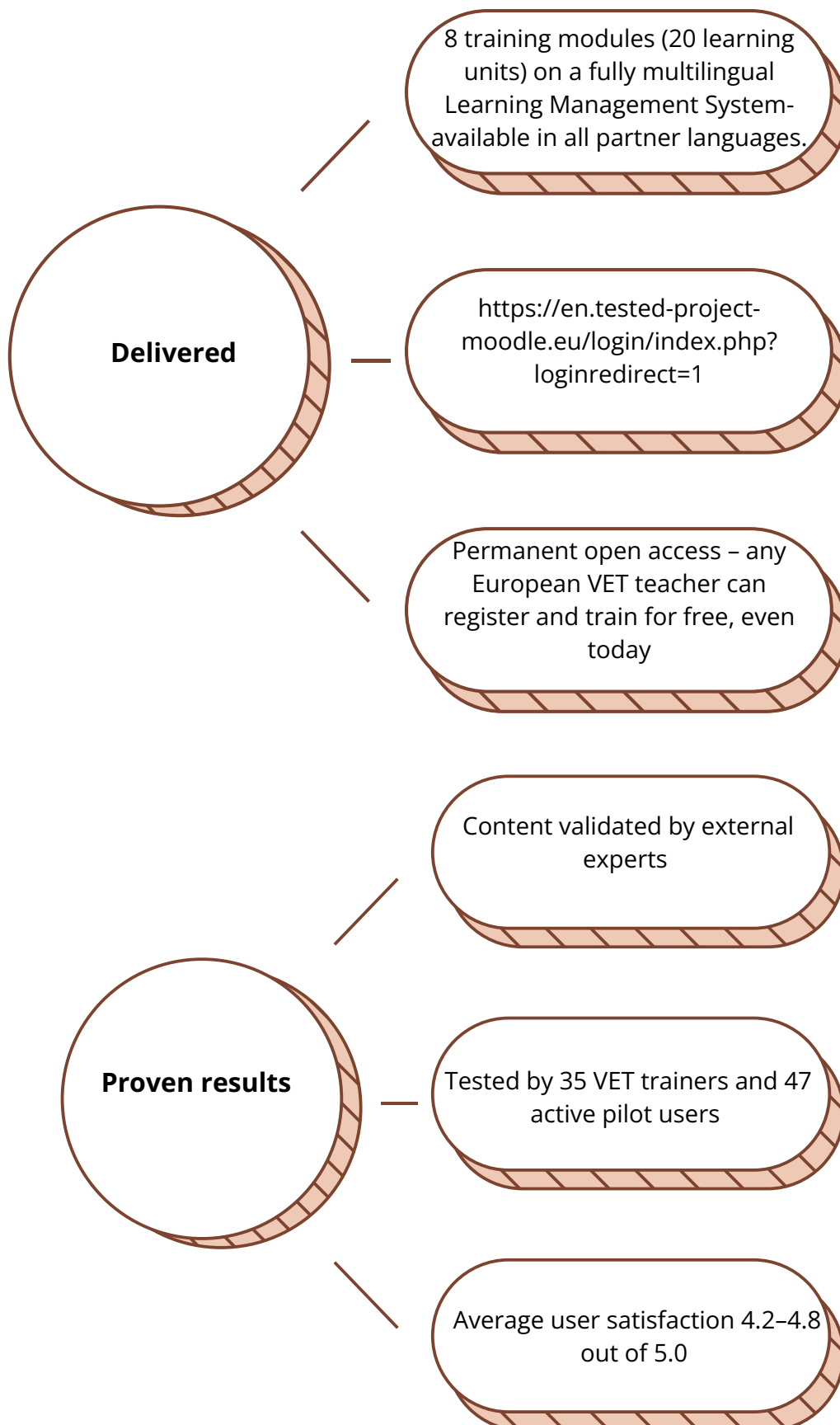
7 **How We Made It Happen**

1. Reliable Early-Detection Tools

- We conducted 22 in-depth interviews and 94 questionnaires with teachers and students across 4 countries, then pre-tested the instruments with 362 students

Delivered

| Baseline Study of common dropout risk factors across five countries- available in all partner languages. | Socioeconomic Assessment Tool (23 questions, 5 key areas)- available in all partner languages. | Psychometric Assessment Tool (44 questions, 5 key areas) - available in all partner languages. | Comprehensive TeSTED Handbook- available in all partner languages. |

Early impact already visible

When schools used both tools together, they reduced a student's combined risk score by up to 50 % – even before the full pilot began.

2. Knowledge and Skills to Support Students

Delivered

8 training modules (20 learning units) on a fully multilingual Learning Management System- available in all partner languages.

https://en.tested-project-moodle.eu/login/index.php?loginredirect=1

Permanent open access – any European VET teacher can register and train for free, even today

Proven results

Content validated by external experts

Tested by 35 VET trainers and 47 active pilot users

Average user satisfaction 4.2–4.8 out of 5.0

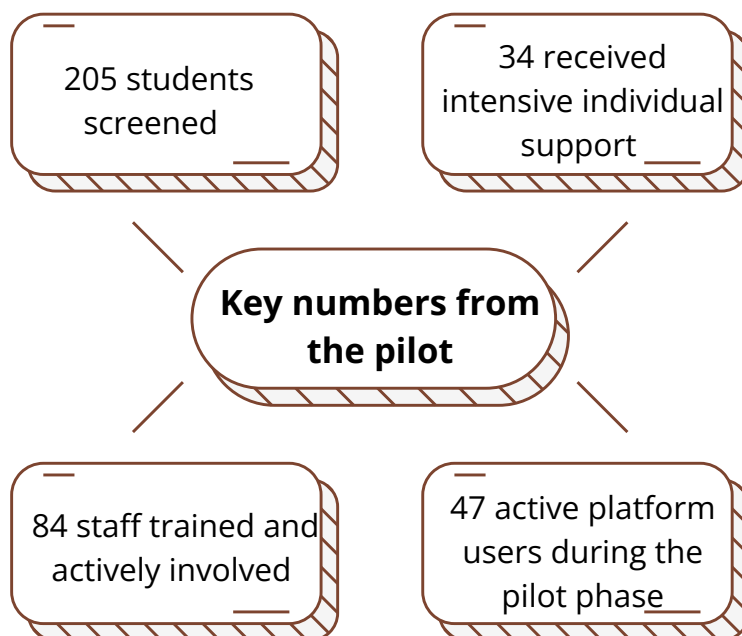## 3. Long-term outputs are ready for every school

- **Delivered**

- ABC-Based Functional Analysis model - available in all partner languages.

- In-Campus Office Guide offers step-by-step guidance for establishing and running a dedicated student support office within educational institutions, available in all partner languages.

- Anonymous TeSTED Cases Library, a multi-stakeholder database (students, teachers, and parents) that highlights best practices and informs future intervention strategies for diverse dropout scenarios.

- Reporting Tool-Case Recording Mechanism

- Complete VET Dropout Prevention Toolkit (OER) - available in all partner languages.

- Student guide "Your Support Circle" mapping national help services – available in all partner languages.

-Ready-to-use intervention templates - available in all partner languages.

4. Real-World Piloting of the Full TeSTED System

- We ran the complete cycle – screening → In-Campus Office support → tracking – in 8 VET schools.

205 students screened

34 received intensive individual support

Key numbers from the pilot

84 staff trained and actively involved

47 active platform users during the pilot phase

Results that speak for themselves

Greece: 100 % of medium- and high-risk students (9) moved to low-risk

Romania: supported students increased attendance by an average of 20 %

Overall satisfaction with the support mechanism: 96.6 % (4.83/5)

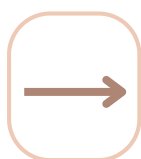Teachers rated efficiency 9.3–10/10 and strongly recommend continuation

Risk identification accuracy confirmed as extremely high

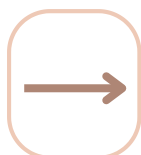Students reported feeling safer, better understood, and more motivated

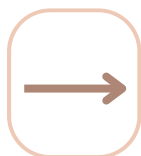## 5. Built to Last – Sustainability After the Project
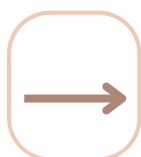
→ Launch conference- 4 major Multiplier Events - Final Conference+ Ad Hoc Dissemination events
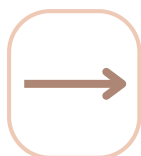
→ All tools and materials are published as Open Educational Resources (OER)

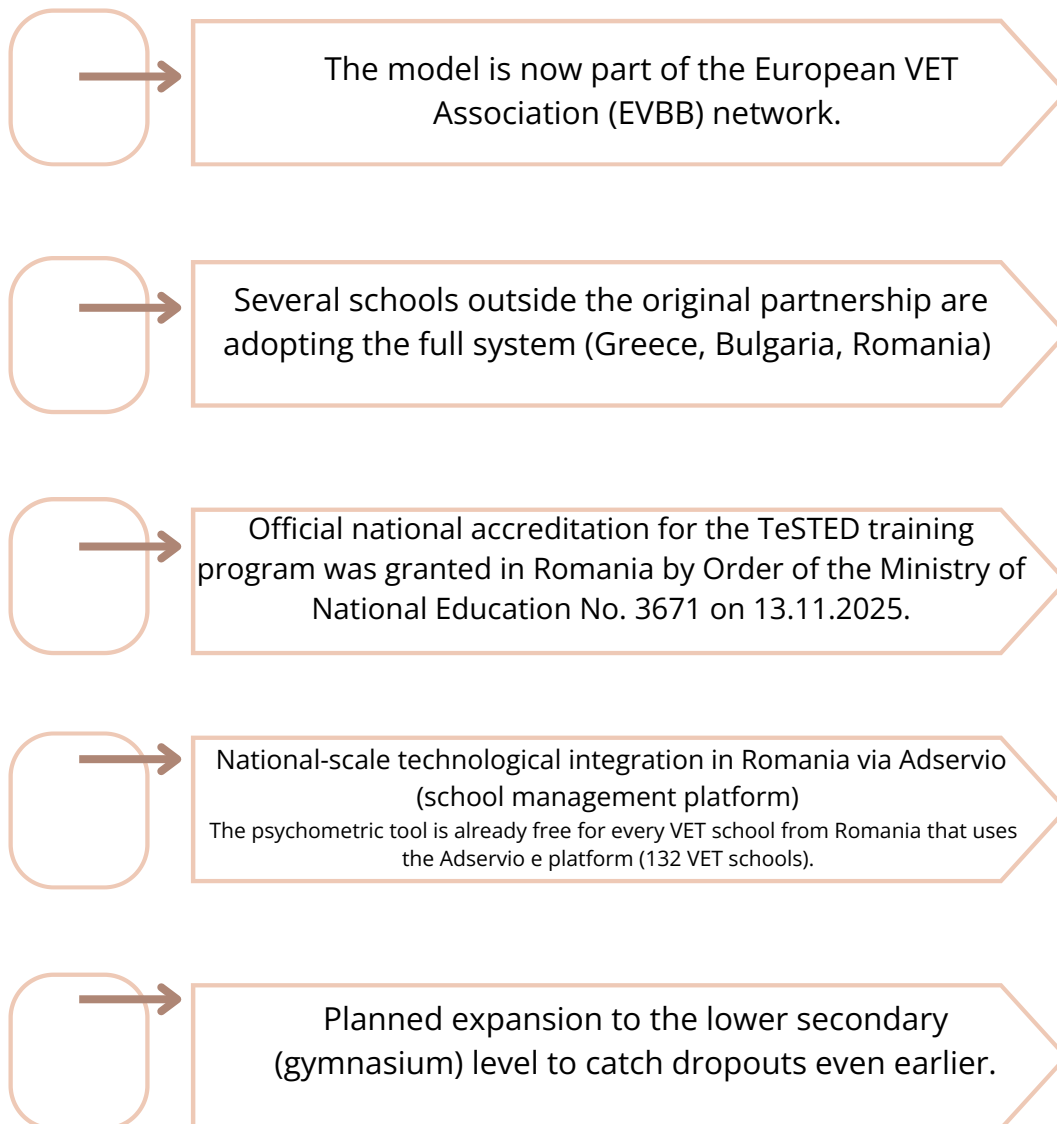→ Permanent open-access platform and project website

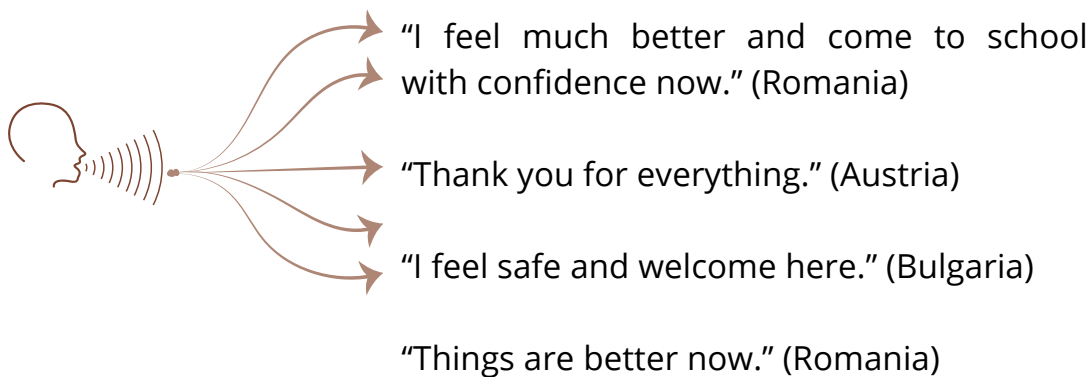→ Direct policy dialogue with national and regional authorities

→ Integration agreements already signed

8 **What's happening right now (2025 and beyond)**

The model is now part of the European VET Association (EVBB) network.

Several schools outside the original partnership are adopting the full system (Greece, Bulgaria, Romania)

Official national accreditation for the TeSTED training program was granted in Romania by Order of the Ministry of National Education No. 3671 on 13.11.2025.

National-scale technological integration in Romania via Adservio (school management platform)
The psychometric tool is already free for every VET school from Romania that uses the Adservio e platform (132 VET schools).

Planned expansion to the lower secondary (gymnasium) level to catch dropouts even earlier.

9 Voices from the TeSTED Pilot

Students – finally feeling seen

"I wish this had existed earlier." (Greece)

"I feel much better and come to school with confidence now." (Romania)

"Thank you for everything." (Austria)

"I feel safe and welcome here." (Bulgaria)

"Things are better now." (Romania)

Teachers – empowered and convinced
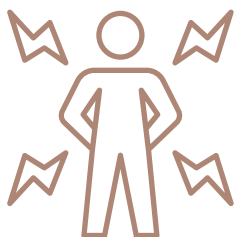
"The mechanism, combined with teacher observation, identifies at-risk students with impressive accuracy." (Bulgaria)

"It worked even in extreme poverty and chronic absence contexts." (Romania)

"We felt fully supported, and we believe in this model." (Greece)

"We must make the In-Campus Office standard in every VET school." (Austria)

10 Conclusion – A Ready-to-Use Solution for Europe

- TeSTED has proven that early detection combined with systematic, school-level support dramatically reduces dropout risk.

- 100 % success in the most difficult cases.

- More than 100 VET professionals have already been trained and are using the system

- Everything is free, multilingual, and permanently online.

> *"Our aim was not only to understand why students leave — but to create structures that make them want to stay."*
> — Angela Cășăriu, Project Coordinator, USLIP Iași

→ All resources and free registration

1. Register for free on the TeSTED platform (self-registration is open)

EN https://en.tested-project-moodle.eu/login/index.php?loginredirect=1

BG https://bg.tested-project-moodle.eu/login/index.php

DE https://de.tested-project-moodle.eu/login/index.php

GR https://el.tested-project-moodle.eu/login/index.php

RO https://ro.tested-project-moodle.eu/login/index.php

2. Download the assessment tools, Toolkits, and In-Campus Office Guide

https://tested-project.eu/resources/

3. Open your own In-Campus Office and create a safety net for your VET students

Launch your In-Campus Office today – equip your team with easy, proven tools to keep every VET student supported, motivated, and successful!

→ **All resources and free registration**

- https://tested-project.eu

- EPALE

- School Education Gateway

- USLIP website

Thank you to every student, teacher, school, and partner who turned TeSTED from an idea into a life-changing reality!

Preparare alla vaniglia

Preparare la crema con tre tuorli,
un ello di zucchero, e un grano...
di sale e profumo di vaniglia...

La Cuisson à L'eau

Tous les aliments peuvent se
cuire à l'eau
On met à l'eau bouillante (salée):
- les légumes frais
- la viande (bouillon fade)
- les pâtes et le riz
- les œufs : à la coque